



Board of Governors, State University System of Florida  
**Specialized Admissions Status  
Initial Approval Request Form**

In Accordance with Board of Governors Regulation 8.013, Specialized Admissions

**INSTITUTION: University of Florida**

**DEGREE PROGRAM: Bachelor of Arts in Education (BAE) Major Elementary Education**

**CIP CODE 13.1202**

**Effective Academic Year 2022**

1. Does this request for specialized admissions status apply to the whole degree program?  
**YES**

If no, please specify which major(s) or track(s) are seeking the status.

2. Which criteria for specialized admissions status does the program meet?

- Limited Resources (if approved, the status will last a maximum of four years)
- Minimal Skills (if approved, the status will last a maximum of five years)**
- Accreditation Requirements (If checked, you must also select either limited resources or minimal skills)

3. Provide a rationale for why the program meets the criteria selected above.

- If the program is seeking specialized admissions status due to limited resources, provide details regarding which types of resources are limited and how the current demand for the program outpaces these resources.
- If seeking specialized admission status based on accrediting body requirements, please include the name of the accrediting body and a direct link to or copies of the specific standard(s) which require the requested status.

**Applicants must submit an additional personal statement in response to a prompt. The statement is reviewed by the faculty for writing quality and content to determine academic readiness for the demands of the program and dispositions compatible with the profession. Follow-up interviews are conducted as needed. Applicants must document passing scores on the Florida Teacher Certification Examination (FTCE) General Knowledge Test (GK) to demonstrate proficiency prior to admission as there are no elective hours available within the program nor College resources available to remediate deficiencies.**

4. If the program is seeking specialized admissions status due to limited resources and/or is a Program of Strategic Emphasis, provide the institution's plan and timeline for increasing program resources. If the institution does not plan to increase capacity over the next few years, please provide a rationale.  Not applicable.

**The Elementary Education program is a Program of Strategic Emphasis. At this time, program capacity is contingent on faculty and external resources, including**

**field experience placements and qualified mentor teachers.**

5. If approved for specialized admissions status, what will be the program's admissions requirements? Additionally, please indicate how these requirements and procedures ensure equal access for qualified Florida College System Associates in Arts graduates competing for available space in the program.

**A viable candidate must achieve junior status (60 credit hours) with a minimum 2.5 GPA, meet all General Education requirements, complete the Common Prerequisite of EDF X005 with a grade of B or higher. Because graduating from the program is associated with teacher certification from the Florida Department of Education, candidates must also pass all subtests of the Florida Teacher Certification Examination's General Knowledge Test and document a clear criminal background through fingerprinting.**

Because this is a pre-professional program, the application includes a short questionnaire and a prompt for a personal statement to ensure that candidates' career goals are appropriate for the degree. The Admissions Coordinator provides the Faculty Admissions Committee with summary data and the personal statement. Native/transfer status is not included in the data set. Applicants interview with program faculty; any candidate who cannot be physically present for any reason -- including but not limited to UOnline students in the PaCE program, native students participating in study abroad, and transfer applicants, etc. -- may request that the interview be conducted via secure videoconferencing platforms. (Thus, requesting an opportunity to interview via videoconferencing would not be an identifier of a transfer applicant).

6. What is the current race and gender profile of the program? Describe the potential impact on the race and gender profiles of the program. What strategies will be implemented to promote and maintain diversity in the program?

<b>WHITE</b>	<b>69%</b>	<b>FEMALE</b>	<b>95%</b>
<b>HISPANIC</b>	<b>16%</b>	<b>MALE</b>	<b>5%</b>
<b>BLACK</b>	<b>8%</b>		
<b>ASIAN</b>	<b>5%</b>		
<b>NATIVE AM</b>	<b>1%</b>		
<b>UNDISCLOSED</b>	<b>1%</b>		

The program is currently classified as Limited Access. Our application is for classification as Specialized Admissions with the GPA requirement changing from 2.6 to 2.5. We don't anticipate this change having a significant negative or positive impact on the race and gender profiles of the program. Our investment in a College Recruitment Officer staff position is intended to address race and gender disparities by attracting more transfer applicants from Florida counties underserved by our college.

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**Required Signatures**



Requestor/Initiator

07/19/2022

Date



Signature of College Dean

07/19/2022

Date

Signature of Campus EO Officer

Date

Signature of Provost

Date

Signature of Chair of the  
Board of Trustees

Date

Date Approved by the Board of Trustees